

2010 -2011 EALR's

Attending a Pied Piper show can fulfill the following Essential Academic Learning Requirements (EALR's)

Communication

- 1.1 Uses listening and observation skills and strategies to focus attention and interpret information.
- 1.2 Understands, analyzes, synthesizes, or evaluates information from a variety of sources

Arts

- 1.1 Understands and applies arts concepts and vocabulary.
- 1.3 Understands and applies arts genres and styles from various artists, cultures and times.
- 1.4 Understands and applies audience conventions in a variety of arts settings and performances.
- 2.3 Applies a responding process to an arts presentation of dance, music, theatre and/or visual arts.

Additionally, the following EALR's (listed by show) may be fulfilled by reading the associated stories, and utilizing the Study Guides provided by the producing company. (EALR fulfillment varies by grade level.)

Ferdinand the Bull

Communication

- 2.1 Uses language to interact effectively and responsibly in a multicultural context.
- 3.1 Uses knowledge of topic/theme, audience, and purpose to plan presentations.
- 3.2 Uses media and other resources to support presentations.
- 3.3 Uses effective delivery.
- 4.1 Assesses effectiveness of one's own and other's communication.
- 4.2 Sets goals for improvement.

Arts

- 1.2 Develops arts skills and techniques.
- 2.1 Applies a creative process in the arts (dance, music, theatre and visual arts).
- 2.3 Applies a performance process in the arts (dance, music, theatre and visual arts).
- 4.1 Demonstrates and analyzes the connections among the arts disciplines.
- 4.2 Demonstrates and analyzes the connections among the arts and other content areas.
- 4.3 Understands how the arts impact and reflect lifelong choices.
- 4.4 Understands how the arts influence and reflect culture/civilization, place and time.

4.5 Understands how arts knowledge and skills are used in the world of work including careers in the arts.

Reading

- 1.1 Use word recognition and word meaning skills to read and comprehend text.
- 1.2 Use vocabulary (word meaning) strategies to comprehend text.
- 1.3 Build vocabulary through wide reading.
- 1.4 Apply word recognition skills and strategies to read fluently.
- 2.1 Demonstrate evidence of reading comprehension.
- 2.2 Understand and apply knowledge of text components to comprehend text.
- 2.3 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.
- 2.4 Think critically and analyze author's use of language, style purpose, and perspective in informational and literary text.
- 3.1 Read to learn new information.
- 3.4 Read for literary/narrative experience in a variety of genres.

Writing

- 1.1 Prewrites to generate ideas and plan writing.
- 1.2 Produces draft(s).
- 1.3 Revises to improve text.
- 1.4 Edits text.
- 1.5 Publishes text to share with audience.
- 1.6 Adjusts writing process as necessary.
- 3.1 Develops ideas and organizes writing.
- 3.2 Uses appropriate style.
- 3.3 Knows and applies appropriate grade level writing conventions.

Social Studies

Geography

- 3.1 Understands the physical characteristics, cultural characteristics, and the location of places, regions, and spatial patterns on the Earth's surface.
- 3.2 Understands human interaction with the environment.

History

- 4.1 Understands historical chronology.
- 4.2 Understands and analyzes causal factors that have shaped major events in history.

Science

- 1 Systems

Knuffle Bunny

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The Elves & the Shoemaker

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Giggle, Giggle, Quack

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1.4 Apply word recognition skills and strategies to read fluently.

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3.1 Read to learn new information.

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Swimmy, Inch by Inch, Frederick

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Science

1 Systems

Mathematics

- K.3 Objects and their locations
- K.4 Additional Key Content
- 1.4 Concepts of Measurement
- 1.5 Additional Key Content
- 2.3 Core Content: Measurement
- 2.4 Additional Key Content

Mystery of King Tut

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Social Studies

Geography

- 3.1 Understands the physical characteristics, cultural characteristics, and

- the location of places, regions, and spatial patterns on the Earth's surface.
- 3.2 Understands human interaction with the environment.
- 3.3 Understands the geographic context of global issues and events.

History

- 4.1 Understands historical chronology.
- 4.2 Understands and analyzes causal factors that have shaped major events in history.
- 4.3 Understands that there are multiple perspectives and interpretations of historical events.
- 4.4 Uses history to understand the present and plan for the future.

Seussical

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Anne of Green Gables

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